



STAR OF THE SEA

CATHOLIC PRIMARY SCHOOL GLADSTONE

Positive Behaviour Policy

October 2021

Policy Statement

As a community inspired by Gospel values, Star of the Sea Catholic Primary School seeks to create a safe and inclusive learning environment where all members feel valued and listened to in the context of respectful relationships that value the God given dignity of all.

Description

One of the defining features of Catholic Schools is God's call to nurture positive relationships and promote the mental health and wellbeing of all. We believe a strong sense of safety, belonging and genuine care are the foundations for the development of positive personal and social behaviours and respectful relationships.

At the core of our educational work must be the specific teaching and reinforcement of positive behaviours and the social /emotional skills that our students require to conduct meaningful relationships and experience positive self-wellbeing. A whole school approach will offer shared strategies and language focused on building relationships. This will assist staff and parents to cater for the diverse needs of our students and reinforce respectful behaviours across the school community.

Central to the teaching of positive behaviours is an understanding of the impact of personal story. Strategies and approaches used must consider the effect of trauma, disability, family circumstances and personal wellbeing in an attempt to nurture positive relationship skills and promote health and wellbeing.

Implementation

Develop a Positive Behaviour Plan outlining the specific strategies and procedures for nurturing respectful relationships and mental health across the whole school community.



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Build a culture that gives a voice for student, staff and parents to communicate mental health and wellbeing initiatives and/or concerns.

Provide specific teaching of Social Emotional Learning and Positive Relationship skills as well as education in language skills, emotional literacy, assertiveness skills, resilience and coping strategies.

Ensure teaching and learning is planned with an awareness of the impact of trauma, disability and individual difference to ensure developmentally appropriate and differentiated lessons and support for individual needs.

Set specific expectations for behaviour that are made clear in multiple ways for all members of the community.

Model mutual respect for the dignity of others and look for opportunities to celebrate and value diversity.

Reflection Material

<https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/personal-and-social-capability/>

<https://sites.google.com/rok.catholic.edu.au/psde/guiding-documents/primary?authuser=0>

CED-R Anti bullying - https://os-data-2.s3-ap-southeast-2.amazonaws.com/rok-catholic-edu-au/bundle6/201806_anti-bullying_policy_version_2.pdf

CED-R Mental Health - https://os-data-2.s3-ap-southeast-2.amazonaws.com/rok-catholic-edu-au/bundle6/201908_mental_health_and_wellbeing_policy_version_1.pdf

Barbara Coleroso - <http://www.kidsareworthit.com/>

<https://www.berrystreet.org.au/learning-and-resources/berry-street-education-model>