



Tuesday 22nd June 2021
Week Ten Term Two

Dear Families

Schools are blessed to have built in moments for reflection and review that help us celebrate our achievements and plan our next steps. At the end of each semester your child receives a Report Card that gives an overview of some of the achievements your child has made and perhaps areas for them to work on next.

Please read deeper than just the mark. What story is waiting for you to celebrate? Where do they need your help? Have they started to make sense of something they used to struggle with? Has their work ethic improved? Are they finding it easier to interact with their friends?

Take some time to discuss the report with your child. What are they most proud of? What are they struggling with that they might need some help with? Set some achievable goals together and help them visualise how they might get there.

Barbara Coloroso is one of my favourite writers about raising children. She stresses **Six Critical Life Messages** that our children need to hear from us regularly in some way:

- I believe in you**
- I trust you**
- I know you can handle it**
- You are listened to**
- You are cared for**
- You are very important to me**

Each of these is a powerful statement that deserves to be unpacked further. When reading the School Report together though, I would suggest focusing on showing them they are really **listened to** with any concerns or excitement they want to share. Then show them that **you believe in them** and that **they can handle whatever they need to do** to achieve their next goals. It might mean some hard work, but you will be cheering them on all the way.

Your children have worked hard this term and they have earned some time to relax on the holidays. This is not always the most relaxing time for parents and I share with you some of Barbara's thoughts on raising children that might help.

THREE ALTERNATIVES TO NO 😊

- Yes, later.
- Give me a minute.
- Convince me.

THREE BASIC TENETS

1. Kids are worth it. They're worth our time, energy and resources to help them become all they can become.
2. They deserve to be treated in a way I would like to be treated.
3. Whatever I do must leave my dignity and the child's dignity intact.

It can be exhausting raising our children to be the best version of themselves. Barbara believes very strongly that **bribes and threats, rewards and punishment, really interfere with raising an ethical human being.** We need children who will stand up for values and against injustices when it costs them, not when they're getting rewarded for being good because it's all about getting caught. She suggests the following alternatives:

Encouragement

Feedback - compliments, comments, constructive criticism

Deep caring - compassion and loving kindness

Discipline - Different to punishment. **Discipline is a chance for learning that we do with a child not to them.** Punishment can arouse resentment and teaches kids to respond out of fear, or fight back, or flee.

<http://www.kidsareworthit.com/about-us.html>

None of this is easy but our children are definitely worth it!

God bless you and Live Jesus in Your Hearts Forever!

Jennett Mullane
Principal

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From our APRE

This term we have focused on the Spirit of Jesus as part of MJR. Star of the Sea School community is full of people showing the Spirit of Jesus. On the very first day of term, I walked in with arms loaded and was greeted by someone willing to help and open the door for me – I have continued to notice people doing random acts of kindness and being like Jesus throughout the term.

Each week we have a band of volunteers who take time out of their day to come along and listen to students read – they show the Spirit of Jesus too and we are grateful for the work they do.

Chayse and Nate Minter along with Mrs Lynch and her class continue to be shining examples to everyone as they collect sort and recycle poppers and plastic bottles each week. They have donated over \$200 this term to the Missions. Our charity this term has been the St Vincent de Paul Assist a Student Program. Our generous community has helped students access an education. Thank you.

<https://www.youtube.com/watch?v=TcFrPnBFNMg>

Click on the link to watch a student give thanks for the assistance she has received.

In classes this term I shared stories with students about the 'ripple effect' and how they can help to make a difference in the world. The Starfish story is a favourite of mine and illustrates how we can make a difference and be part of the 'ripple effect'.

<https://www.youtube.com/watch?v=Q-R5LqE3nzY>

The Starfish Story – One small change can have an enormous impact.

I do hope you all have a wonderful holiday – whatever it looks like for you. Having a PJ day might be in order. Rest, Relax and Recharge ready for Term 3.



Dear God,
Thank you for being with us through
the storms of life.
Help us to trust that you will make
things calm again.
Amen.

MJR MESSAGE OF THE WEEK **Can you see Jesus' life reflected in the people around you?**



WEEKLY WONDERING

**I wonder how you care for your
precious things?**

You are practicing
Trust
when you...

- Believe there is some good in everything that happens
- Look for the lessons in painful experiences
- Let trust take away your worries
- Know that your best is good enough
- Trust others unless you have good reasons not to
- Don't nag, worry, or try to take control

Affirmation
*I am trusting. I have no need to control others.
I release fear and worry.
I feel at peace and know I am not alone.*

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We are reminded regularly that God is with us as we look for the good in situations. How do we release fear and worry? **TRUST.**

Have a wonderful week and a safe holiday,

Kellie Richardson
Assistant Principal: Religious Education

ALTAR SERVERS' TRAINING

Are you already an altar server at *Star of the Sea* or *St Peter Chanel (Tannum Sands)*? Or would you like to become an altar server?

If you have made your First Communion, we would love to have you join this important ministry. Whether you are an old hand at altar serving, or want to start, please come along to **ONE** of the following training sessions. (This is important for existing servers as well, because there will be a few changes to learn):

3:30pm 6 July - Star of the Sea Church

3:30pm 12 July - Star of the Sea Church

4:30pm

17 July - St Peter Chanel, Tannum Sands

For more information contact the parish office on 4972 1025.

IN OUR PRAYERS

- We pray for our school community as we head towards the holiday break: May they return safe and rested after their time away.
- We pray for all who live with war and suffering, that leaders who impact society will be moved by the Holy Spirit to bring about justice and peace.
- We pray that the sick and housebound will be comforted and given the support they need, including those suffering the ravishes of Covid.
- We pray that, through the Holy Trinity, those who have died will find their home with the Lord.



DATE CLAIMER

Save the date – Monday July 26th

We will begin our Catholic Education Week celebrations with a Mass and morning tea for our wonderful grandparents on the Feast of St Joachim and St Anne.

We would love to have you there to help us celebrate.

CONGRATULATIONS MRS BARRY!

CONGRATULATIONS JENNY

One of our Parishioners, Jenny Barry was awarded the Medal of the Order of Australia (OAM) on 14th June 2021 as part of the Queens Birthday 2021 Honours List for her service to the community of Gladstone.

Jenny's Community Service includes:

- Volunteer, St Vincent de Paul Society, since circa 2000
- Volunteer, Reading Stars Program, Star of the Sea Catholic Primary School, since 2016
- Parishioner, Our Lady Star of the Sea Church Gladstone.



State Acro Cup

Congratulations to Grace W on achieving First Place in her session at the State Acro Cup held in Brisbane on the weekend.



CURRICULUM NEWS

Report cards will be accessible on the school portal this week. Below is a snapshot of the rating explanations for each year group. The headings on our Report Cards are “**Overall Achievement**”, and the **criteria** is based on a five-point scale.

For Prep the scale is:

OVERALL ACHIEVEMENT	
AP – APPLYING	The patterns of evidence across the reporting period typically demonstrate application of curriculum content and a thorough understanding of concepts, facts and procedures that can be applied in new situations. The patterns of evidence in the child’s folio reflect a high level of application of skills that can be transferred to new situations.
MC – MAKING CONNECTIONS	The patterns of evidence across the reporting period typically demonstrate an informed connection to curriculum content and a thorough understanding of concepts, facts and procedures. The patterns of evidence in the child’s folio reflect a high level of application of skills in familiar situations with beginning transference to new situations.
WW – WORKING WITH	The patterns of evidence across the reporting period typically demonstrate working with curriculum content and an understanding of the required concepts, facts and procedures. The patterns of evidence in the child’s folio reflect an application of skills in familiar situations.
EX – EXPLORING	The patterns of evidence across the reporting period typically demonstrate an exploration of curriculum content and an understanding of aspects of concepts, facts and procedures. The patterns of evidence in the child’s folio reflect a variable application of skills in familiar situations.
BA – BECOMING AWARE	The patterns of evidence across the reporting period typically demonstrate a beginning awareness of curriculum content and a basic understanding of obvious concepts, facts and procedures. The patterns of evidence in the child’s folio reflect a beginning application of skills in familiar situations.

For Years 1 - 2 the scale is:

OVERALL ACHIEVEMENT		Based on expectations for Year Level
Very High	The student consistently demonstrates a very high level of knowledge, skills and understanding and is able to apply them.	
High	The student consistently demonstrates a high level of knowledge, skills and understanding and is able to apply them.	
Sound	The student consistently demonstrates a sound level of knowledge, skills and understanding and is able to apply them.	
Developing	The student is developing knowledge, skills and understanding and is able to apply them, with support .	
Support Required	The student requires significant support to develop knowledge, skills and understanding.	

For Years 3 – 6 the scale is:

OVERALL ACHIEVEMENT		Based on expectations for Year Level
A	Evidence of student learning typically demonstrates a very high level of knowledge and understanding of concepts, facts and procedures, and application of processes.	
B	Evidence of student learning typically demonstrates a high level of knowledge and understanding of concepts, facts and procedures, and application of processes.	
C	Evidence of student learning typically demonstrates a sound level of knowledge and understanding of concepts, facts and procedures, and application of processes.	
D	Evidence of student learning typically demonstrates a limited level of knowledge and understanding of concepts, facts and procedures, and application of processes.	
E	Evidence of student learning typically demonstrates a very limited level of knowledge and understanding of concepts, facts and procedures, and application of processes.	

All report cards also have provision for an M, being for students on a modified program or an NA, if the child has not been present for necessary assessment. If you have any queries regarding report cards, please talk to the classroom teacher.

Also, at the end of the semester, upon request the school will provide you with written information that clearly shows your child’s achievement in the subjects studied in comparison to that of other children in the child’s peer group at the school. This information will show you the number of students in each of the achievement levels A-E. If you have any questions, please do not hesitate to contact me to discuss this with you.

Have a great week everyone.

Anthony King
Assistant Principal Curriculum

Getting Musical!

Thank you to our Bands and Bell Ensemble for their entertainment last week.



